

With a bit of imaginary time-travel your students return to those colorful days of Colonial yester-year...!

YANKEE DOODLES' DIARY

For 45 minutes they become citizens of the original 13 colonies and . . .

*...Hear **KING GEORGE the III** complain about the rebellious colonists.*

*... Watch students magically demonstrate how King George collected the **"TEA TAX!"***

*... Witness a picture of **BENJAMIN FRANKLIN** (drawn before their eyes) come to life!.*

*... Watch a magical demonstration of how Franklin performed his famous **KITE EXPERIMENT!***

*... Rock to the beat as a **CRAZY BUZZARD** does a RAP version of Longfellow's **"Midnight Ride...!"***

*... Assist two students representing **GEORGE WASHINGTON** and **BETSEY ROSS** as they magically **CREATE A U. S. FLAG!***

The Reading Rangers!

Did you know a book can be much like a space ship?

Did you ever think that reading a book is like reading the author's mind?

Would you believe that almost everything presenter Steve Engle does here today he learned by reading books?

Under the leadership of "Commander Book" we blast off from "Planet Library" into the wondrous "Universe of Reading!" Boldly "Go anywhere...Be anything...Do anything..!" all through the magic of books!

The show includes:

*Reading to learn
Reading for fun
To develop the imagination
Care of books &
library materials.*

The Fantastic Friends Show

Helping kids make great choices

A hard-hitting, yet fun and educational show with the essential message:

"Our friends affect our lives, so stay away from bad influences and select positive friends."

Adapted with permission from a program commissioned by the Portland, Oregon Public Schools and the Portland Police Gang Task Force, the show teaches:

-the value of good friends & the dangers of bad friends*
-positive ways for elementary students to find acceptance & friendship*

The 45-minute show ends with a particularly memorable routine involving audience volunteers called "Four Qualities of a Fantastic Friend" to communicate priceless